

EDUCATION 474-4 DESIGNS FOR LEARNING: SOCIAL STUDIES

The objectives of this course are to familiarize students with the Social Studies curriculum in British Columbia, to examine the ideas underlying this curriculum, and to enable students to become adept at a range of practical methods appropriate to teaching this curriculum.

PREREQUISITE: EDUC 401/402 or equivalent.

REQUIRED TEXTS:

Egan, Kieran. *Educational Development*. New York: Oxford University Press.

Parsons, J., Milburn, G. & M. van Manen. *A Canadian Social Studies*. Edmonton, Alberta: Faculty of Education, University of Alberta.

Wright, Ian. *Elementary Social Studies: A Practical Approach to Teaching and Learning*. New York: Methuen, 2nd edition.

Social Studies Curriculum Guide, Grades 1-7 and 8-12.

COURSE REQUIREMENTS:

The grades for Education 474 will be calculated as follows:

- Assignments 2, 5 and 11 20% each
- Three of assignments 1,3,4,6,7,8,9,10,12, or 13 10% each
- General presentation which will include spelling, grammar and other technical matters. A portion of this will be allotted to each assignment. 10%

Criteria for marking will be clarity, coherence, and sensibleness in making arguments or presenting positions; clarity, simplicity, and appropriateness to grade level in designing units or examples of techniques; clarity and accuracy in reporting the positions, arguments or claims of others. Assignments should be typed and double-spaced.

SIMON FRASER UNIVERSITY
EDUCATION 474-4
DESIGNS FOR LEARNING: SOCIAL STUDIES
(Elementary)

Summer Intersession, 1989
(May 8 – June 16)
Tuesdays/Thursdays
1:00 – 4:30 p.m.
Location: MPX 8651

Instructor: Wanda Cassidy
Office: MPX 8672
Phone: 291-4484/3395

Prerequisite: Educ. 401/402 or equivalent

This course provides teachers and perspective teachers with an opportunity to examine the theory and practice of Social Studies education.

Topics Include:

- The nature, purposes and importance of Social Studies
- Impact of the Royal Commission
- Unit Planning in Social Studies – Methodology, Evaluation, Resources
- Teaching strategies – (e.g., Simulations, Role Play, Media, Centres, Inquiry, Grouping, Storytelling, Field Studies)
- Communication – Questioning and Discussion
- Modelling Social Studies Objectives
- Concept and Skill Development

Course Requirements:

Participation in session activities. Completion of an 8-page research paper and two short assignments. Participation in a group project. Development of a unit plan incorporating ideas learned in the sessions.

Required Texts:

Wright, Ian. Elementary Social Studies: A Practical Approach to Teaching and Learning. Toronto, Methuen, 1984 (2nd edition).

Province of B. C. Social Studies Curriculum Guide. Grades 1–7 (1983). Instructional Services, Curriculum Development Branch, 1983.

Egan, Kieran. Educational Development, New York: Oxford University Press, 1979.

Recommended Texts:

Michaelles, John. Social Studies for Children, 8th ed. Englewood Cliff, Prentice Hall, 1985.

Selby, David & Pike, Graham. Global Teacher, Global Learner, London, Toronto: Hodder and Stoughton, 1988.